Figure 2

*Graphic Organizer on Key Points*

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| Skills/Concepts | Reflections |
| 1. Explain, based on Mayer's (2009) principles, how multimedia resources are better than text-only resources? |  |
| 1. Understand and explain how multimedia artifacts such as prezi presentations, Google hangouts, and Microsoft's Office 365 support flipped classroom instruction. |  |
| 1. Understand and explain why these three multimedia artifacts are considered to be learner-centered approaches to learning. |  |
| 1. Analyze teachers' roles in student-centered learning environments. |  |
| 1. Explain the principles of dual coding and how to lower learners' processing overload. |  |
| 1. Explain how to reach out to a diverse student body, for example, how to meet digital natives' cognitive needs through an appropriate instructional design. |  |
| 1. Additional Concepts |  |

**Reference**

Mayer, R. E. (2009). *Multimedia learning* (2nd ed.). Cambridge, MA: Cambridge University Press.